社区文化环境，在学校、家庭、社区对学生开展个案工作，可以有效预防、减少和减轻言语欺凌对中学生带来的伤害，帮助他们健康成长。

[参 考 文 献]

[1]韩国威.学业焦虑——心理探析[J].香港教育中心学报，2005.(1).

[2]郑桂堃.实施新课程教学课程对初中生欺凌行为影响之研究[D].台湾：国立东华大学教育研究所，2006.

[3]刘晓梅.以发展性解决模式探究问题[J].青年研究，2007.(7).

[4]陈瑞青.青少年学生言语欺凌行为研究[J].天津师范大学学报，2007.(5).

[5]郑杭生.社会工作方法与实践[M].上海：上海大学出版社，2005.

[6]袁婷婷.校园"温室效应"亟需理论分析报告[J].教育探索学报，2007.(2).

[7]陈金定.影视文化对青少年的影响研究[J].青年研究，2007.(7).

[8]郑晓苏.遭生女孩人8年内在2倍[N].文汇报(香港)，2008-12-12.

The Application of Case Work in Taking Precautions against Verbal Bullying between Middle School Students

SUN Yuan, DENG Cai-Song

(Public Administration School, Guangdong University, Guangzhou, Guangdong, 510000)

Abstract: In school, verbal bullying between middle school students is very common. To a certain extend, the harm to the middle school students from verbal bullying is not slighter than that from physical bullying. It will even bring lasting shadow and has severe influences to their growth in the future. As for as current situation of verbal bullying between middle school students, it is not only conditioned by social cognition, emotional factors, personality characteristics, but also the environment of the family, campus, society and the conditions. Among the rest, the individual factor is the most important element. Behavior model of Case Work plays a positive role in taking precautions against verbal bullying between middle school students.

Key words: Middle School Students; Verbal Bullying; Case Work; Behavior Model

编辑 / 苏建林

·系列讲座理论·

社会工作介入灾后特殊人群的专业角色

[illegible]

"社会工作如何服务孤老"；

"社会工作如何服务残疾人群"；

"社会工作如何服务单亲家庭"；

"社会工作如何服务移民人群"；

"社会工作如何服务吸毒人群"。

每个主题可以从四个方面[illegible]：专业社会工作介入这类人群的专业优势；采用运用社会工作的专业理论和方法为目标人群进行服务[illegible]；地震灾后社会工作介入的方法、环境因素分析、[illegible]；灾后[illegible]心理[illegible]家庭、[illegible]社会工作[illegible]方面的[illegible]。

[illegible]"灾后[illegible]"，[illegible]2007年[illegible]。

[illegible]Bulletin board[illegible]"[illegible]"。